What does an apple with difficulties in emotion regulation do to the barrel:
An interpersonal synchrony perspective on group composition, interaction, and outcomes

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The Brief

Main Aim

 To explore the effect a group's composition in emotion regulation (ER), would have on its interaction and outcomes.

We Hope To Learn

- Does ER matter to group functioning?
- Is one less-regulated member "enough" to hinder the group?

Novelty & Contribution

- Predetermined group compositions, instead of post-hoc analyses
- Mixed method, high-resolution design

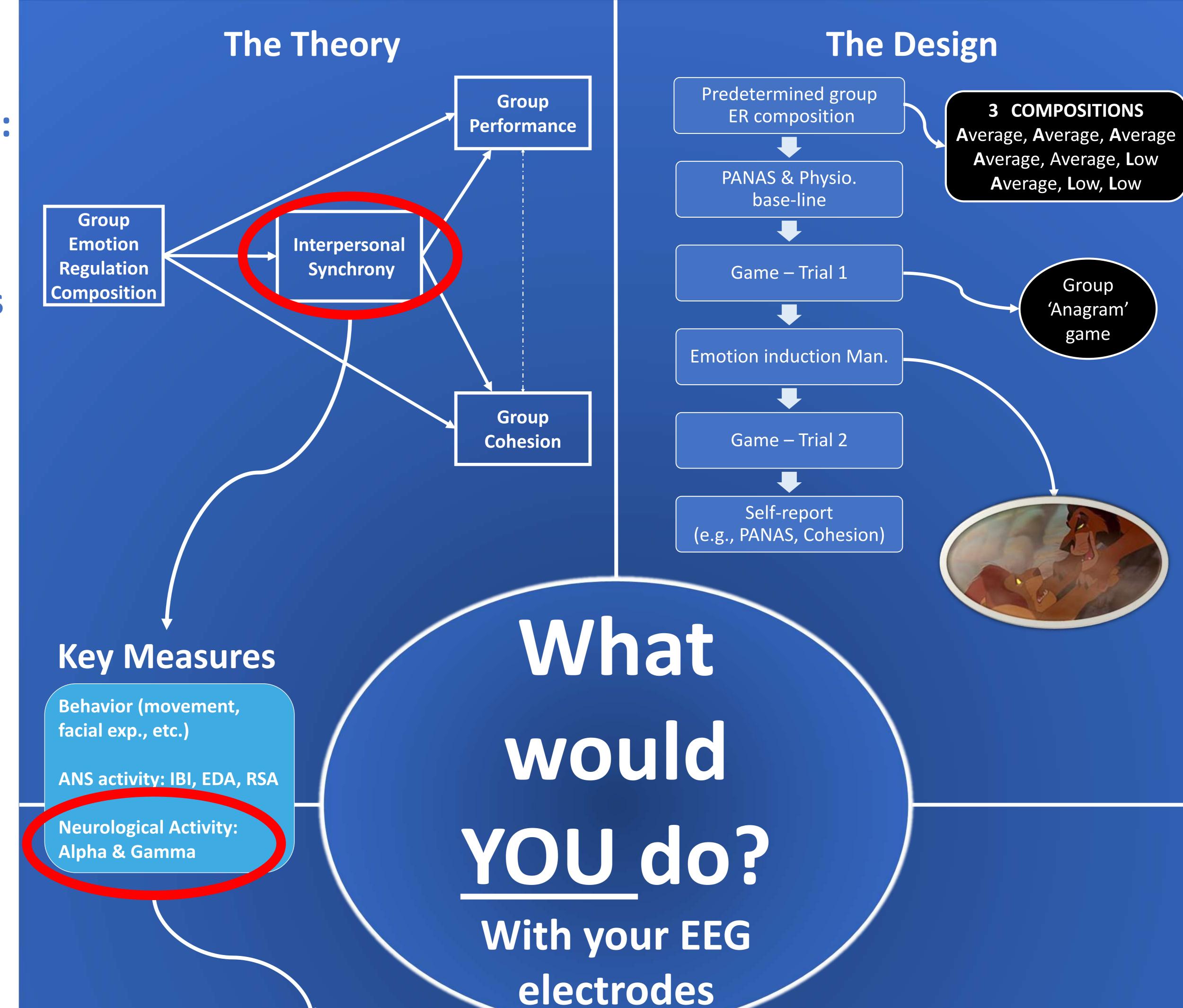
Background

Despite many studies, findings are inconsistent, and gaps remain as for **what mixture of individuals** may emerge into a **high-performing, cohesive team.**

This is partially attributed to challenges in depicting group interpersonal processes when most research relies on self-report.

This led to calls for holistic, high-resolution, mixed-designs able to portray multiple levels more accurately.





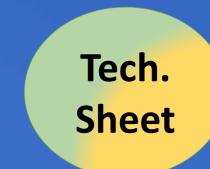
The Hardware



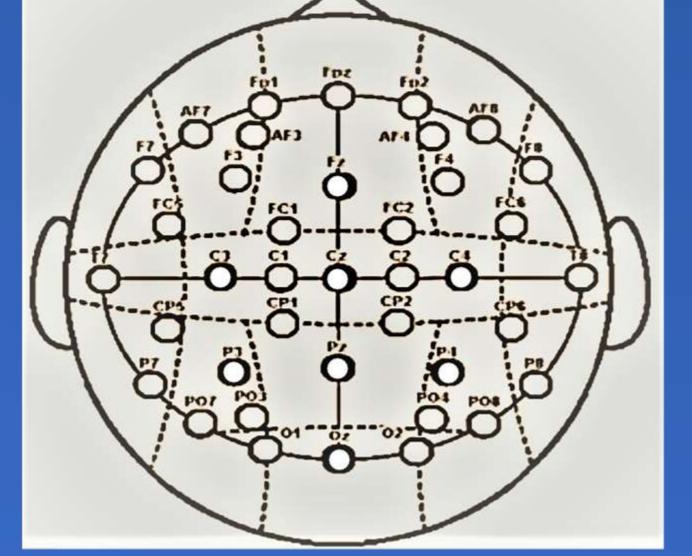
- <u>8 electrodes</u>
- Wireless transmission
- 500 SPS
- 24 bit
- Bandwidth: 0-125 Hz

Enobio 8





Possible locations



The Setup



- 3 chairs; Round table
- Webcam facing each participants
- 3 wall mounted cameras and mic.
- Connected to 7 electrodes on torso and 2 on palm for physiological monitoring

Rational

Adaptive **emotion regulation (ER)** capabilities are crucial for both objective and social functioning.

Theoretically, In groups - people low in ER express more negative mood or attitudes, hindering group cooperation, motivation, and creativity, damaging group performance, well-being, and viability.

Neurophysiological processes are central in all that relates to experiencing and regulating emotions.

The field of <u>Interpersonal synchrony (IS)</u> is mixed-method, multi-level oriented, well-suited to studying the link between member ER, group interaction and group outcomes.

IS is considered an evolutionary-based, social alignment mechanism, representing being connected, and sharing emotional and mental states.

Though scarce, research suggest higher IS predict higher **group performance and cohesion**.

Design: Further Detail

- *N* = 159 **triads**; 53 per group 'type'
- Adults, Hebrew native speakers, non-dyslexic
- ER classification according to the Difficulties in Emotion Regulation Scale:
 - 65-85 = Average
 - 95+ = Low; With difficulties
- Screening is done months/ weeks prior
- Game trails are designed for high-interdependence
- Participants' none-dominant is mostly at rest
- Performance = Game score

Preliminary Results

| Variable/ Compos. | AAA | AAL | ALL |
|----------------------|-----|--------------|--------------|
| N | 0 | 6 | 3 |
| Perf. T1 | - | 10.83 (4.95) | 11.33 (6.51) |
| Perf. T2 | | 16.17 (5.04) | 26 (21.70) |
| Cohesion | - | 4.18 (.72) | 4.16 (.77) |
| ΔPos. Affect | - | .03 (.35) | .11 (.60) |
| ΔNeg. Affect | - | .18 (.35) | .07 (.62) |

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